



SC Annual School Report Card Summary

Riverside High

Greenville

Grades: 9-12

Enrollment: 1,594

Principal: Andrew B. Crowley

Superintendent: Dr. Phinniss J. Fisher

Board Chair: Dr. Keith Ray

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD/SILVER AWARD	AYP STATUS	NCLB IMPROVEMENT STATUS
2008	Excellent	Excellent	TBD	Not Met	N/A
2007	Excellent	Good	Gold	Not Met	N/A
2006	Excellent	Good	Gold	Not Met	N/A

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
5	0	0	0	0

* Ratings are calculated with data available by 02/17/2009. Schools with Students like Ours are High Schools with poverty indices of no more than 5% above or below the index for this school.

HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

	Our High School		High Schools with Students Like Ours	
	2007	2008	2007	2008
Passed 2 subtests (%)	91.5%	91.0%	95.0%	95.4%
Passed 1 subtest (%)	6.2%	5.1%	4.1%	3.2%
Passed no subtests (%)	2.3%	3.9%	1.9%	2.3%

HSAP PASSAGE RATE (%) BY SPRING 2008

	Our High School	High Schools with Students Like Ours
	97.6%	98.7%

ON-TIME GRADUATION RATE

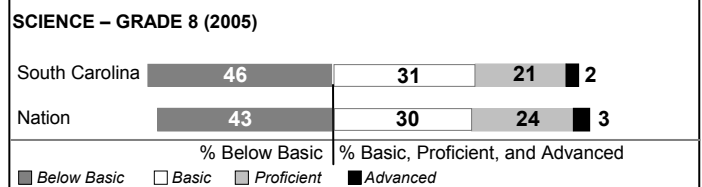
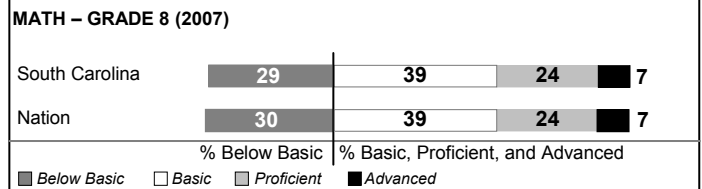
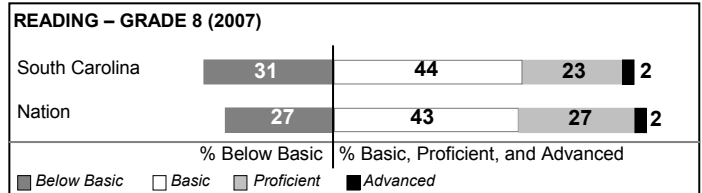
	Our High School	High Schools with Students Like Ours
Number of students	366	328
Number of Diplomas	317	299
Rate (%)	86.6%	93.0%

END OF COURSE TESTS - 2008

% of students scoring 70 or above on:	Our High School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	87.1%	89.7%
English 1	87.4%	87.7%
Physical Science	79.1%	85.0%
All Tests	84.1%	87.2%

NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Goal: TBD

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Riverside High [Greenville]

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=1,594)				
Retention rate	3.1%	Down from 4.0%	2.9%	6.1%
Attendance rate	97.2%	Up from 97.0%	96.4%	95.0%
Eligible for gifted and talented	8.1%	Up from 3.5%	19.1%	8.3%
With disabilities other than speech	10.1%	Up from 8.6%	7.3%	13.0%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.5%	Down from 0.6%	0.8%	1.5%
Enrolled in AP/IB programs	39.6%	Down from 43.1%	37.5%	11.4%
Successful on AP/IB exams	58.4%	N/A	72.3%	54.3%
Eligible for LIFE Scholarship	57.7%	Up from 48.0%	57.7%	30.5%
Annual dropout rate	1.3%	No Change	0.4%	3.5%
Career/technology students in co-curricular organizations	0.0%	No Change	0.0%	3.1%
Enrollment in career/technology courses	544	Up from 410	652	559
Career/technology students attaining technical skills	83.7%	Up from 81.7%	92.8%	79.6%
Teachers (n=89)				
Teachers with advanced degrees	61.8%	Down from 64.2%	62.2%	57.4%
Continuing contract teachers	80.9%	Down from 82.7%	76.6%	69.6%
Teachers with emergency or provisional certificates	4.9%	Down from 5.5%	5.2%	8.7%
Teachers returning from previous year	91.2%	Up from 89.0%	90.1%	85.0%
Teacher attendance rate	96.1%	Up from 95.8%	95.9%	95.4%
Average teacher salary	\$47,052	Up 2.2%	\$48,109	\$46,061
Classes not taught by highly qualified teachers	4.6%	Up from 2.5%	5.1%	4.3%
School				
Principal's years at school	10.0	Up from 9.0	4.0	3.0
Student-teacher ratio in core subjects	27.6 to 1	Up from 27.5 to 1	27.0 to 1	25.4 to 1
Prime instructional time	91.8%	Up from 91.6%	91.6%	89.1%
Dollars spent per pupil*	\$5,674	Up 22.0%	\$5,973	\$7,279
Percent of expenditures for teacher salaries*	56.6%	Down from 64.4%	62.4%	55.3%
Percent of expenditures for instruction*	63.6%	Down from 66.7%	65.0%	60.8%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Character development program	Average	Down from Good	Good	Good
Modern Language Program Assessment	Average	N/A	Average	Good
Classical Language Program Assessment	N/A	N/A	N/A	Average
% of AYP objectives met	90.5%		100.0%	90.5%

* Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	81	312	296
Percent satisfied with learning environment	96.3%	84.8%	87.7%
Percent satisfied with social and physical environment	97.5%	87.5%	85.0%
Percent satisfied with school-home relations	96.2%	88.0%	75.3%

*Only students at the highest high school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Riverside High School has a continued goal to maintain high expectations for all its students. In 2001, Riverside received Flagship status as a School of Promise high school. Based on extensive evaluation, Riverside continues to emphasize and challenge all students in reading, verbal, and critical thinking skills.

Riverside students had the top SAT score of 1615 in the state in 2007. The Riverside faculty has developed a strategic plan to integrate extensive practice on SAT verbal and math skills during all classes at least one hour a month or 15 minutes a week. 92% percent of Riverside graduates presently attend a two-year or four-year institution of higher learning. Riverside's goal is 100% attendance; consequently, the faculty and staff have made a commitment to the improvement of SAT scores on all ability levels through intense practice of verbal, math, and reading comprehension skills during the designated reading period three days a week; a commitment to encourage all students to take college preparatory classes in the five core academic areas (in 2007 59% of the students taking Advanced Placement courses scored a 3 or better; in 2008, approximately 276 students took 410 AP exams); and a commitment to integrate reading skills for low performing students in grades 9 and 10. Through this emphasis on reading, the faculty and staff hope to increase the reading and writing scores for those students with deficiencies on the HSAP Exam and to increase their verbal and critical reading scores on SAT. All Riverside students take six classes each day.

The 2007-2008 student body brought honors and accomplishments to The Reservation. The students who participated in Youth in Government received top honors. The speech team had students qualify for national competition. Twenty-five students scored in the top 1% for Chemistry Olympiad. For the eighth year, the Energy Challenge Team took top AAA honors. The class of 2008 had two National Merit Finalists and was awarded over \$7.3 million in scholarships to colleges and universities for the next four years. 99% of the class of 2008 passed the HSAP. In athletics, three teams took AAA South Carolina championships.

During the 2004-2005 school year, Riverside underwent an extensive evaluation from a Peer Review Team for Southern Association. The Riverside community received twelve commendations, especially for setting high expectations for student achievement, developing an exemplary SAT Plan and aligning the School Improvement Plan to the SACS standards. 2007-2008 was a very busy year for parent and community volunteers. Approximately 1,000 volunteers accrued 187,812 hours for projects, activities, sporting events, speech, and band competitions. Riverside continues to strive to maintain its high level of excellence to meet the needs of all its students. The 2005-2006 school year ended a thirty-three year tradition in the present building. In the fall of 2006-2007 the Riverside faculty, staff, and students entered a new facility adjacent to the old building. The PTSA and the SIC have poured hours of time into the transition to the new facility. The faculty and student body have worked together to meet the needs of a 1600 student population in 2007-2008.

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